

IDEA

The State must have in effect policies and procedures to ensure that all children with disabilities residing in the State, including children with disabilities who are homeless children or are wards of the State, and children with disabilities attending private schools, regardless of the severity of their disability, and who are in need of special education and related services, are identified, located, and evaluated.

Listed below are potential circumstances to consider regarding Child Find:

This is not an exhaustive list

- Progress monitoring during RtI does not indicate expected gains.
- Hospitalization
- The student has a diagnosis of a disability and currently has a Section 504 plan.
- Behaviors are interfering with FAPE and access to the general curriculum.
- The parent expresses concerns regarding student struggles with academic, behavior, or social functioning.
- The student received supports/interventions at the school he/she attended prior to attending the current school.

HELP US FIND THEM

Suspected disabilities recognized in Texas that may qualify a child for special education services include the following:

- Auditory Impairment (AI)
- Autism (AU)
- Deaf-Blindness (DB)
- Emotional Disturbance (ED)
- Intellectual Disability (ID)
- Multiple Disabilities (MD)
- Orthopedic Impairment (OI)
- Other Health Impairment (OHI)
- Specific Learning Disability (SLD)
- Speech Impairment (SI)
- Traumatic Brain Injury (TBI)
- Visual Impairment (VI)
- Non-Categorical Early Childhood (NCEC)

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**DON'T LET A
DISABILITY GO
UNNOTICED**

Child Find

Texas Public Schools provide for the special education of children who have a disability from birth to age 21.

DEVELOPMENTAL MILESTONES CONTINUED...

2 Years

- Identifies parts of faces
- Runs
- Kicks ball forward
- Strings large beads

3 Years

- Plays with other children
- Is toilet trained
- Shares toys, takes turns with assistance
- Bounces and catches a large ball

As a TEAM we can offer more opportunity to those in need.

SOME DEVELOPMENTAL MILESTONES

3 Months

- Follows objects with eyes
- Smiles
- Responds to speech
- Observes their own hands

6 Months

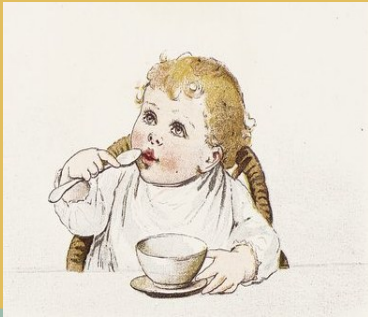
- Plays with toes
- Lifts with support
- Babbles
- Pays attention to own name

12 Months

- Says a few words
- Stands momentarily
- Mimics simple actions
- Shows anxiety when separated from primary caregiver

18 Months

- Stacks blocks
- Walks without help
- Marks paper with crayon
- Follows simple directions



*There is no security on this earth;
there is only opportunity.*

Douglas MacArthur